

Prifysgol Wreccsam Wrexham University

Module specification

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Module Code	SWK420
Module Title	Welsh in the Workplace 1 for Social Care
Level	4
Credit value	20
Faculty	FSLS
HECoS Code	100333
Cost Code	GDGW
Pre-requisite module	N/A

Programmes in which module to be offered

Programme title	Core/Optional/Standalone
The academic home of the module is FSLS, but the module is available across the institution. The module is aligned to BA (Hons) Social Work for QA and assessment purposes.	Optional

Breakdown of module hours

Learning and teaching hours	30 hrs
Placement tutor support hours	0 hrs
Supervised learning hours e.g. practical classes, workshops	6 hrs
Project supervision hours	0 hrs
Active learning and teaching hours total	36 hrs
Placement hours	0 hrs
Guided independent study hours	164 hrs
Module duration (Total hours)	200 hrs

Module aims

This module is designed to allow students who have no previous experience in the Welsh language to learn linguistic skills that can be adopted in a professional bilingual working environment for the Social Care sector. The focus is on developing confidence in the Welsh language to utilise in a Social Care context at an access level. The emphasis of the module is on conversing in Welsh, including discussing personal details, simple greetings and



terminology connected to the field of Social Care. Students will become familiar with 'More than just Words', a Welsh Government language strategy, which embeds the Active Offer in Health and Social Care.

Module Learning Outcomes

At the end of this module, students will be able to:

1	Identify and use basic Welsh greetings, numbers, dates, and the alphabet in a social care context.
2	Engage in simple face-to-face conversations in Welsh relevant to everyday social care interactions.
3	Recognise and apply key job titles and terminology in Welsh, linked to the "More than just Words" strategy.
4	Demonstrate awareness of Welsh culture, legislation, and language standards relevant to social care.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment 1: Oral presentations based on a series of dialogues and conversations relevant to the field of Social Care– these dialogues and conversations will be presented individually, in pairs and in groups. Students will be assessed individually on their delivery within the pair work and group work, the dialogues will total 20 minutes in length.

Assessment 2: Students will complete and present worksheets contextualised to professional practice in Social Care, and basic Welsh to English translation as well as an outline of their awareness of Welsh culture and strategies.

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1	1 2	Oral Assessment	20 minutes	70	N/A
2	3	Coursework	300 words	30	N/A

Derogations

None

Learning and Teaching Strategies

This module will be delivered through language classes and adopting the principles of the Acting Learning Framework through a blended approach to learning and teaching. The module will follow a learning pack provided by the tutor and will allow students to practice outside of the classroom. In the classes students will participate in individual, paired and group activities in order to facilitate the learning process and experience.

Welsh Elements

This is a Welsh language skills module designed to offer social work students a language toolkit for the purpose of professional employment. Teaching will be delivered bilingually.

Indicative Syllabus Outline

The teaching on this module will focus the use of the Welsh language in:

- Introductions and greetings
- The weather and days of the week
- Using basic terminology at work
- Asking and answering questions
- Exchanging basic personal information
- Confidence to talk on the telephone
- The Alphabet
- Welsh syntax through reflection
- Reference to Welsh cultural events, legislation, 'More than just Words' and additional standards

Indicative Bibliography

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads:

Mynediad Entry (A1) Fersiwn 2 (Gogledd Cymru – North Wales)

Welsh Government (2022), *More than just Words: Welsh Language Plan in Health and Social Care*. Available from: <https://www.gov.wales/more-just-words-welsh-language-plan-health-and-social-care>. [Accessed: Apr 29, 2025.].

Other indicative reading:

Ap Emlyn, N (2021) *Y Chwiliadur Iaith*: Atebol Cyf.

Ellis, T (2012) *Y Cyfeiriadur*: Tony Ellis

Williams, Rh,H (2018) *Cymraeg yn y Gweithle*: University of Wales Press.

Administrative Information

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